

Howe Hall AIMS School

115 Howe Hall Road
Goose Creek, SC 29445

Grades	K-5 Elementary School	
Enrollment	398 Students	
Principal	Bonnie R. Dill	843-820-3899
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	40	9	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	Yes
2004	Excellent	Below Average	Yes
2005	Good	Average	Yes

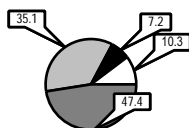
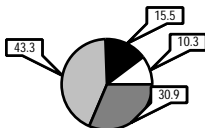
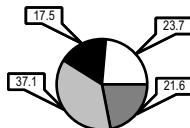
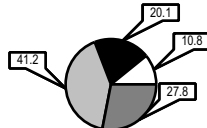
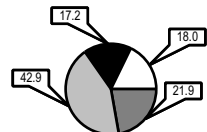
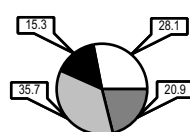
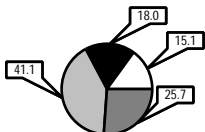
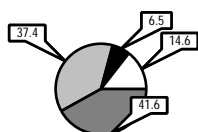
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	194	100.0	10.3	35.1	47.4	7.2	68.0	Yes	Yes
Gender									
Male	95	100.0	12.6	37.9	42.1	7.4	63.2		
Female	99	100.0	8.1	32.3	52.5	7.1	72.7		
Racial/Ethnic Group									
White	137	100.0	8.0	32.1	51.8	8.0	75.9	Yes	Yes
African American	45	100.0	17.8	48.9	28.9	4.4	40.0	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	171	100.0	4.7	35.7	52.0	7.6	73.7		
Disabled	23	100.0	52.2	30.4	13.0	4.3	26.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	194	100.0	10.3	35.1	47.4	7.2	68.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	194	100.0	10.3	35.1	47.4	7.2	68.0		
Socio-Economic Status									
Subsidized meals	66	100.0	7.6	37.9	48.5	6.1	66.7	Yes	Yes
Full-pay meals	128	100.0	11.7	33.6	46.9	7.8	68.8		

Mathematics – State Performance Objective = 36.7%									
All Students	194	100.0	10.3	43.3	30.9	15.5	68.0	Yes	Yes
Gender									
Male	95	100.0	9.5	44.2	29.5	16.8	71.6		
Female	99	100.0	11.1	42.4	32.3	14.1	64.6		
Racial/Ethnic Group									
White	137	100.0	6.6	40.9	36.5	16.1	75.2	Yes	Yes
African American	45	100.0	24.4	53.3	15.6	6.7	42.2	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	171	100.0	7.0	41.5	34.5	17.0	74.9		
Disabled	23	100.0	34.8	56.5	4.3	4.3	17.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	194	100.0	10.3	43.3	30.9	15.5	68.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	194	100.0	10.3	43.3	30.9	15.5	68.0		
Socio-Economic Status									
Subsidized meals	66	100.0	6.1	59.1	22.7	12.1	69.7	Yes	Yes
Full-pay meals	128	100.0	12.5	35.2	35.2	17.2	67.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	193	100.0	23.3	37.3	21.8	17.6	39.4
Gender							
Male	95	100.0	20.0	40.0	18.9	21.1	40.0
Female	98	100.0	26.5	34.7	24.5	14.3	38.8
Racial/Ethnic Group							
White	136	99.3	14.0	37.5	28.7	19.9	48.5
African American	45	100.0	53.3	35.6	4.4	6.7	11.1
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	170	100.0	17.6	38.8	24.1	19.4	43.5
Disabled	23	100.0	65.2	26.1	4.3	4.3	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	23.3	37.3	21.8	17.6	39.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	193	100.0	23.3	37.3	21.8	17.6	39.4
Socio-Economic Status							
Subsidized meals	65	100.0	18.5	52.3	16.9	12.3	29.2
Full-pay meals	128	100.0	25.8	29.7	24.2	20.3	44.5

Social Studies							
All Students	193	100.0	10.4	41.5	28.0	20.2	48.2
Gender							
Male	95	100.0	11.6	34.7	28.4	25.3	53.7
Female	98	100.0	9.2	48.0	27.6	15.3	42.9
Racial/Ethnic Group							
White	136	100.0	6.6	36.0	33.8	23.5	57.4
African American	45	100.0	22.2	62.2	8.9	6.7	15.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	170	100.0	7.1	40.0	30.6	22.4	52.9
Disabled	23	100.0	34.8	52.2	8.7	4.3	13.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	100.0	10.4	41.5	28.0	20.2	48.2
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	193	100.0	10.4	41.5	28.0	20.2	48.2
Socio-Economic Status							
Subsidized meals	65	100.0	7.7	50.8	32.3	9.2	41.5
Full-pay meals	128	100.0	11.7	36.7	25.8	25.8	51.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	86	100.0	2.3	26.7	53.5	17.4	70.9
	4	50	100.0	18.4	28.6	46.9	6.1	53.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	5.6	22.5	60.6	11.3	71.8
	4	75	100.0	12.0	45.3	38.7	4.0	42.7
	5	48	100.0	14.6	37.5	41.7	6.3	47.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	86	100.0	9.3	55.8	31.4	3.5	34.9
	4	50	100.0	20.4	36.7	22.4	20.4	42.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	71	100.0	5.6	54.9	29.6	9.9	39.4
	4	75	100.0	12.0	36.0	37.3	14.7	52.0
	5	48	100.0	14.6	37.5	22.9	25.0	47.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	71	100.0	21.1	40.8	23.9	14.1	38.0
	4	75	100.0	21.3	38.7	18.7	21.3	40.0
	5	47	100.0	29.8	29.8	23.4	17.0	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	71	100.0	5.6	47.9	25.4	21.1	46.5
	4	75	100.0	9.3	42.7	32.0	16.0	48.0
	5	47	100.0	19.1	29.8	25.5	25.5	51.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 398)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.5%	Down from 2.1%	2.1%	3.0%
Attendance rate	97.1%	Down from 97.2%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.9%	3.2%
Eligible for gifted and talented	30.8%	Up from 27.7%	20.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.1%	Up from 3.9%	7.3%	8.2%
Older than usual for grade	0.0%	No change	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	47.8%	Up from 40.0%	55.2%	52.6%
Continuing contract teachers	78.3%	Up from 75.0%	86.4%	83.3%
Highly qualified teachers	100.0%	Up from 95.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 6.3%	0.0%	0.0%
Teachers returning from previous year	67.1%	Down from 68.4%	87.1%	87.0%
Teacher attendance rate	95.0%	Up from 93.4%	95.5%	95.0%
Average teacher salary	\$38,182	Up 5.6%	\$42,836	\$41,703
Prof. development days/teacher	9.6 days	Down from 13.1 days	11.9 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.1 to 1	20.4 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 88.3%	90.9%	89.8%
Dollars spent per pupil*	\$6,931	Up 204.1%	\$5,765	\$6,242
Percent of expenditures for teacher salaries*	49.4%	Down from 54.8%	68.0%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	76.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Howe Hall AIMS is an exciting learning community due to our dedicated teachers, caring parents, and our hardworking students! This year completes our third year of operation, and we were encouraged by the district adding a sixth grade to our program! This year we settled in to a new year through staff development. All teachers learned the Integrate Pro system for report cards. Our content area staff development focused on Science. We were trained on Science journals and questioning techniques.

Students had opportunities to work with various Artists in Residence: Hal McIntosh (All School Musical), Kim Chrisman (creative movement, mime), Wendy Lynn Parlier (scrap yard recycled sculptures), Captain Tim Dillinger (SC Storyteller), Tennessee Stewart (Covered Wagon Simulation Day), Jeri Burdick (Transportation Mural and Self Portraits in clay), and Wall Murals (Jeri Burdick and Wendy Lynn Parlier). Students had opportunities to see performances by Billy Jonas (Bangin' and Sangin'), Almost Recess (acapella men's group), Hobey Ford and his Golden Rod Puppets, Russian Musicians (Moscow Nights), Poetry Alive, DeGullah Singers, Irish and Scottish Tunes and Tales, Kahurangi Maori Dancers of New Zealand, and productions of the Tortoise and the Hare and Taradiddle travels for Young Audiences.

Our students performed in an All School Musical and an all school holiday show production. Our steel drummers performed at three schools in the spring. Our adult steel drum band performed for a district function and for three schools in the spring. Our holiday show cast performed for the district office.

Parents had opportunities to participate in clay classes in the fall of the year, quilt-making, and harmonica classes during the winter.

Our school was highlighted due to individual student accomplishments. One student won a trip from Bravo to New York City to work on a Broadway production. Twelve students had work featured in the Northwoods Mall Art Show. Thirteen students were selected for All-county chorus. One student won 3rd place in our district judging for the Lieutenant Governor's Writing Contest. Ten students participated in the Greater Goose Creek Area Spelling Bee. Ten students showed art work in the Coastal Carolina Fair.

Our teachers brought us much acclaim this year. Our music teacher was named district teacher of the year. Our art teacher was named art teacher of the year.

We received grant money this year from School to Work and the South Carolina Arts Commission, which allowed us to fund special projects throughout the year. Our students opened up a bookstore café and published a quarterly news letter.

Bonnie Dill, Principal

Sherry Weber, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	42	15
Percent satisfied with learning environment	100.0%	88.1%	93.3%
Percent satisfied with social and physical environment	100.0%	90.5%	92.9%
Percent satisfied with school-home relations	100.0%	92.9%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.